Independent Study Documentation for Approval of Training Hours								
Part One								
Name: Last, First					License Number			
Previous Names Used				•				
Work Number	Home Number							
Email			,			•		
Street Address								
City, State, Zip								
How would you like to receive your certificate?								
Part 2								
50 Pages of Reading Material Equals 1 Clock Hour – Video/DVD are Equal to the Actual Minutes/Hours For Online Training: Provide both a Certificate of Completion and the Independent Study Documentation Form								
Type of Material (Circle One) Book Video DVD Online Class								
Title of Material								
Author/Presenter of Material								
Material Borrowed or Purchased From								
Length of Material (time/pages)			Date of Completion	1		ck hours opleted		
Which of the Child Care Training topic areas or Core Competency Areas did the training cover? (See page 3) Age Group the Training Pertains to (Check all that apply) Infants								
Toddlers Preschoolers Kindergartners Primary School Ag Adults	ge							

List at least 5 ideas you learned from this reading/training and give a brief explanation of each						
1.						
2.						
3.						
4.						
5.						
Describe in 3 or more steps your plan to put into practice v	what you lear	ned from this reading/training				
1.						
2.						
3.						
Part Three						
Is this part of an approved Pre-service Training Plan:	Yes	No				
Are you currently participating in Step Up to Quality:	Yes	No				
Signature:	Da	ite:				
Return completed form to: Nebraska Department of Education, Early Childhood Training Center, 6949 South 110 th						
Street, LaVista, NE 68128 or email the scanned form to: mo						
For Office Use Only		Event Number:				
Approved: Yes						
□No						
Approved By:	Date	:				

Approved Training for Licensed Child Care, Preschool, and School-Age Programs

All individuals who work with children in licensed child care programs must obtain in-service training. The following is a list of topic areas that have been approved to meet licensing requirements.

Child Care Training Topic Areas:

- 1. Safe Environments
- 2. Healthy Environments
- 3. Learning Environments
- 4. Physical Development
- 5. Cognitive Learning
- 6. Communication
- 7. Creative Learning
- 8. Self Esteem
- 9. Social Development
- 10. Guidance
- 11. Family Relationships
- 12. Program Management
- 13. Professionalism

Early Childhood Core Knowledge and Competency Area:

- 1. Child Growth and Development
- 2. Health, Safety, and Nutrition
- 3. Learning Environments
- 4. Planning Learning Experiences/Curriculum-Social/Emotional
- Planning Learning Experiences/Curriculum-Health and Physical Development
- Planning Learning Experiences/Curriculum- Early Language and Literacy
- 7. Planning Learning Experiences/Curriculum- Math
- 8. Planning Learning Experiences/Curriculum-Science
- 9. Planning Learning Experiences/Curriculum Creative Arts
- 10. Interacting with Children and Providing Guidance to Children
- 11. Observation, Documentation and Assessment
- 12. Partnerships with Families and Communities
- 13. Professionalism and Leadership
- 14. Administration Program Planning and Development

School Age Core Knowledge and Competency Area:

- 1. Growth and Development
- 2. Health, Safety and Nutrition
- 3. Relationships
- 4. Learning
- 5. Professionalism
- 6. Administration